

**Pilot Parents of Southern Arizona
Announces**

Partners in Policymaking

A **FREE** Leadership Training
for self-advocates & parents of children with disabilities

Partners in Policymaking is an innovative leadership training program for parents of children with disabilities and for adults with disabilities. The program is designed to provide information, training, resources and skill building to people with a disability and the parents of children with disabilities so that they can become better advocates for themselves or their children. Partners in Policymaking provides participants with opportunities to meet and talk to national and state leaders in the disability advocacy field.

Participants will have an opportunity to meet and unite with others who have similar concerns to create a powerful voice on important issues. Participants learn how the legislative process works at the local, state and national levels. The goal of the training is to develop productive partnerships between people who need and use services and those in a position to make policy and law.

Topics To Be Addressed

History of the Disability Movement

Inclusion & Quality Education

IEP Participation

Community Supports

People First Language

Person Centered Planning

Assistive Technology

State & Federal Policy

Legislative Process

Planning for Transitions

Organizing for Change



Who Should Apply?

- Young adults (18-30 years of age) with developmental disabilities
- Parents of children with developmental disabilities from ages birth to adulthood

Dear Applicant,

Attached is your copy of the Partners in Policymaking application. **Before you take the time to complete this application, please consider carefully the time commitment involved in participating in this program. Our financial obligation to train participants for this program is substantial, therefore your total time commitment is extremely important to us.**

Below are listed the items and commitments expected from you and also the items and commitments that the Partners Program will provide for you.

Pilot Parents may:

- Pay for shared hotel room (for participants outside Maricopa County)
- Provide meals
- Arrange carpools for travel to the program

Applicant will commit to:

- Attending all sessions being held in Chandler, Arizona
- Completing all homework assignments
- Keep Pilot Parents of Southern Arizona / Partners in Policymaking Coordinator informed as to advocacy activities after graduation
- Utilizing skills attained through the Partners Program
- Only the individual selected to participate may attend sessions in Chandler
- Must be a resident of Arizona and a U.S. Citizen
- Not have attended any other Partners Program

This application will go before a statewide selection committee who will consider national criteria when selecting the participants. Preference will be given to young adults ages 18-30 with a developmental disability, parents of young or school aged children with a developmental disability, and individuals served by the Arizona Division of Developmental Disabilities.

Good Luck!

The Partners in Policymaking program is contingent upon continued funding.

PILOT PARENTS OF SOUTHERN ARIZONA PRESENTS

Partners in Policymaking

A **FREE** Leadership Training Program

TENTATIVE DATES FOR 13TH CLASS: 2009-2010

Session 1

September 11-12, 2009 (Friday & Saturday)

Session 2

October 9-10, 2009 (Friday & Saturday)

Session 3

November 13-14, 2009 (Friday & Saturday)

Session 4

January 8-9, 2010 (Friday & Saturday)

Session 5

February 5-6, 2010 (Friday & Saturday)

Session 6

March 5-6, 2010 (Friday & Saturday)

Tentative session times:

Friday 1PM-9PM & Saturday 8:30AM-4PM

APPLICATION DEADLINE IS

JULY 10, 2009

To receive an application call or FAX:

Pilot Parents of Southern Arizona

1-520-324-3150

Toll Free 1-877-365-7220

FAX 1-520-324-3152

Complete and mail to:

Pilot Parents of Southern Arizona

2600 North Wyatt Drive

Tucson, AZ 85712

Notification of acceptance/decline will be by

August 14, 2009



Funded through the Arizona Division of Developmental Disabilities, District II, and the Arizona Governor's Council on Developmental Disabilities.

Please list current volunteer activities.

Please include two letters of character reference that can be contacted by the Selection Committee (not family members). Be sure to include telephone numbers

Reference #1 Name _____ Phone _____

Reference #2 Name _____ Phone _____

Letter #1 Attached: Yes No Letter #2 Attached: Yes No

9. Please tell us why you think you should be chosen for Partners in Policymaking?

10. Any other information about your or your family that you would like to include? (Include extra pages if needed)

ACCOMMODATIONS: Please circle & fill in information that is appropriate

Do you understand spoken English? Yes No Do you read English? Yes No

Will need interpreter for _____ language. Will need sign interpreter? Yes No

Will need large print or Braille format? Yes No

Dietary: Will need special dietary requirements (Diabetes, allergies, etc.) Please explain:

Transportation: Pilot Parents will try to arrange carpools where there is more than one individual attending the program from a designated area.

I use wheelchair accessible transportation? Yes No

Overnight Accommodations: (for participants outside of Maricopa County)

Will need wheelchair accessible room? Yes No with/without roll in shower? Yes No

National Definition of Developmental Disabilities

The term developmental disability means a severe, chronic disability of an individual that:

- A. is attributable to a mental or physical impairment or a combination of mental and physical impairments;
- B. is manifested before the individual attains age 22;
- C. is likely to continue indefinitely;
- D. results in substantial functional limitations in three or more of the following areas of major life activity:
 - 1. self care;
 - 2. receptive and expressive language;
 - 3. learning;
 - 4. mobility;
 - 5. self-direction;
 - 6. capacity for independent living; and
 - 7. economic self-sufficiency; and
- E. “reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, supports, or other assistance that is of lifelong or extended duration and is individually planned and coordinated, except that such term when applied to infants and young children means individuals from birth to age 5, inclusive, who have substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in developmental disabilities if services are not provided.”

Source: Developmental Disabilities Assistance and Bill of Rights Act as Amended (Public law 103-230 Section 10295)

Please note that in Arizona, eligibility for DDD is more narrow than this definition. This description is not used for DDD eligibility.

Mail application and direct inquiries about this program to the address below:

**Partners in Policymaking
Pilot Parents of Southern Arizona
2600 North Wyatt Drive, Tucson, AZ 85712
Toll Free: 1-877-365-7220
(520) 324-3150**